

ACCOUNTABILITY GOALS

Adopting Performance Improvement Goals

Annually, the board will do the following:

1. Adopt district-wide performance improvement goals for the measures included in the Washington school improvement framework.
1. Direct each school in the district that enrolls students in grades three through eight and/or high school to establish goals to increase the measures included in the Washington school improvement framework consistent with state and district goals.

The district and each school in the district will establish English language arts and mathematics improvement goals using the requirements of the Elementary and Secondary Education Act (the "ESEA") to determine the increase in requirements described above for all students and for each of the groups required by the ESEA.

The district and each school will establish annual performance improvement goals in accordance with the following:

1. As a starting point for determining annual performance improvement goals, the district and each school will use the most recently available results of the school improvement framework.
1. The district and each school must establish goals for each of the Washington school improvement framework indicators for all students and for each of the groups required by the ESEA.

Reporting Progress

Annually, the board will report the following information at a public meeting and in writing:

- A. The district's performance improvement goals;
- B. Student performance relative to the goals; and
- C. District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.

Annually the district will report in a news release the district's progress toward meeting the district and building goals.

Legal References:

RCW 28A.655.100 Performance goals – Reporting requirements
WAC 180-105-020 Reading and Mathematics
WAC 180-105-060 High School Graduation
[RCW 28A.655.110 Annual school performance report—Model report form](#)
[WAC 180-105-040 Definitions](#)

Management Resources:

2020 - May May Issue

Policy News, June 2010 High School Proficiency Examination

Policy News, December 2005 Requirements Revised

Policy News, October 2003 A+ Commission's Revised Performance Improvement Goals

Policy News, June 1999 Accountability Bill Includes Policy Implications

Policy News, June 1998 Boards must set reading goals

Policy News, August 1998 CORRECTION: Reading goals policy

Classification: Essential

Adoption Date:

Nespelem School District

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